

A.Y. 2020-21 ACTION TAKEN REPORT BASED ON STUDENTS' FEEDBACK

The College obtained the feedback on design and review of syllabus, facilities provided and teaching learning process from students to improve the process of teaching and learning. The feedback was based on a structured questionnaire. The data was analyzed and a feedback report was prepared in order to gain insights into the area where improvements are needed. On the basis of the feedback following actions were taken to incorporate the improvements suggested by students.

ACTION TAKEN

S.No.	Feedback/Suggestions	Action Taken
1	Need for more interactive and hands- on learning methods.	Implemented project-based learning and case studies in the curriculum.
2	Suggested introducing advanced technical courses.	Added courses on AI, ML, and cybersecurity through add on programs
3	Requested better career counseling services.	Organized career guidance sessions with industry professionals and alumni.
4	Feedback on improving access to online learning tools.	Provided free access to Coursera and NPTEL platforms for additional learning.
5	Suggested introducing coding competitions and hackathons.	Regular coding competitions and hackathons were organized at the departmental level.
6	Need for additional industry exposure.	Increased the number of industrial visits and internships in collaboration with leading companies.
7	Feedback to expand library resources, including digital access.	Subscribed to digital libraries and e-journals to improve resource availability.



A.Y. 2020-21 ACTION TAKEN REPORT BASED ON TEACHERS' FEEDBACK

The College obtained the feedback on design and review of syllabus, facilities provided and teaching learning process from faculties to improve the process of teaching and learning. The feedback was based on a structured questionnaire. The data was analyzed and a feedback report was prepared in order to gain insights into the area where improvements are needed. On the basis of the feedback following actions were taken to incorporate the improvements suggested by faculties.

S.No.	Feedback Area	Action Taken
1	Need for training in advanced teaching techniques.	Conducted FDPs on flipped classrooms, blended learning, and teaching through digital tools.
2	Department need more supporting staff for administrative work	Reorganized administrative responsibilities and provided support staff to faculty.
3	Recommended enhanced research facilities and funding.	Increased budget allocation for research and procured advanced lab equipment.
4	Suggested better ICT facilities in classrooms.	Upgraded classrooms with smart boards, projectors, and Wi-Fi connectivity.
5	Feedback for more opportunities to participate in national and international events.	Approved travel grants and leaves for participation in conferences and workshops.
6	Recommended updates to the curriculum for industry alignment.	Syllabus was revised with inputs from industry experts and alumni.
7	Suggested peer mentoring for teaching strategies.	Introduced a faculty mentoring program to share best teaching practices.
8	Feedback on recognition for teaching and research contributions.	Launched annual awards for outstanding teaching and research performance.



A.Y. 2020-21 ACTION TAKEN REPORT BASED ON ALUMNIS' FEEDBACK

The College obtained the feedback from Alumni on various parameters. The feedback was based on a structured questionnaire. The data was analyzed and a feedback report was prepared in order to gain insights into the area where improvements are needed. On the basis of the feedback following actions were taken to incorporate the improvements suggested by alumni.

S.No.	Feedback Area	Action Taken
1	Suggested enhancing practical exposure in the curriculum.	Added real-time projects and industry-based case studies to the syllabus.
2	Recommended organizing alumni-student interaction sessions.	Conducted biannual alumni meetups and mentorship programs.
3	Feedback on improving entrepreneurship support.	Strengthened the Entrepreneurship Cell and provided startup incubation support.
4	Suggested greater emphasis on soft skills development.	Soft skills training programs were included as part of personality development sessions.
5	Alumni requested financial aid for international competitions.	Financial assistance was provided to students for participating in global competitions and events.
6	Recommended bridging the gap between industry and academia.	MoUs were signed with reputed companies for internships, training, and projects.



A.Y. 2020-21 ACTION TAKEN REPORT BASED ON EMPLOYERS' FEEDBACK

The College obtained the feedback from Employers on various parameters. The feedback was based on a structured questionnaire. The data was analyzed and a feedback report was prepared in order to gain insights into the area where improvements are needed. On the basis of the feedback following actions were taken to incorporate the improvements suggested by employers.

S.No.	Feedback Area	Action Taken
1	Feedback on improving technical knowledge for industry readiness.	Added certification programs in collaboration with companies like AWS and Microsoft.
2	Recommended including leadership training in the curriculum.	Leadership development workshops were conducted as part of personality development.
3	Employers emphasized the need for innovative thinking.	Innovation cells were activated, and students were encouraged to participate in patent development.
4	Feedback to improve communication and presentation skills.	Communication training and regular presentations were introduced to enhance these skills.
5	Requested industry-specific projects to be included in the curriculum.	Real-world problem-solving projects were added to final-year coursework in consultation with employers.
6	Suggested more internship opportunities with reputed companies.	Partnered with leading organizations to expand internship options.



A.Y. 2020-21 ACTION TAKEN REPORT BASED ON PARENTS' FEEDBACK

The College obtained the feedback from Employers on various parameters. The feedback was based on a structured questionnaire. The data was analyzed and a feedback report was prepared in order to gain insights into the area where improvements are needed. On the basis of the feedback following actions were taken to incorporate the improvements suggested by Parents.

S.No.	Feedback Area	Action Taken
1	Recommended more community engagement activities.	Increased NSS activities and organized more social outreach programs.
2	Feedback for introducing guidance for competitive exams.	Coaching classes for GATE, GRE, and other competitive exams were initiated.
3	Suggested providing better infrastructure in hostels.	Hostel infrastructure was upgraded, with improved living conditions and facilities.
4	Parents recommended introducing co- curricular and cultural activities.	Organized cultural festivals, technical events, and co-curricular activities to enhance student engagement.
5	Feedback on improving the canteen facilities.	Regular quality checks and menu updates were introduced in the canteen.
6	Requested career counseling programs for non-conventional career options.	Career guidance sessions on entrepreneurship, civil services, and higher education abroad were organized.
7	Communication frequency	Improved communication with parents by providing regular updates about their wards' online attendance and academic performance.